

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Excellent

Number of high schools with students similar to ours: 29. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Excellent
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	58.8	68.9	77.9	63.4	65.1	69.5
• Passed 2 subtests	12.9	14.9	13.0	18.5	18.1	15.5
• Passed 1 subtest	20.0	10.8	5.2	10.9	10.7	9.5
• Passed no subtests	8.2	5.4	3.9	7.2	6.0	5.5

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	12.0%	20.3%
% of seniors who met the SAT requirement	12.0%	21.5%
% of seniors who met the grade point average	38.0%	54.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	88.6%	12.0%	N/A until 2003
Students with disabilities other than speech	66.7%	N/A	
Students without disabilities	89.5%	12.0%	
Gender			
Male	83.3%	14.3%	
Female	93.0%	10.3%	
Ethnic Group			
African American	84.4%	0.0%	
Hispanic	N/A	N/A	
White	91.5%	21.4%	
Other	N/A	N/A	
Lunch Status			
Free/reduced-price lunch	96.3%	0.0%	
Pay for lunch	86.3%	16.7%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	N/A
Completers placed	N/A
Eligible students enrolled	0.0%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,345	N/A	\$5,304	\$5,668
• Prime instructional time	90.1%	Up from 85.9%	88.9%	90.1%
• Student-teacher ratio	23.5 to 1	N/A	25.5 to 1	25.1 to 1
STUDENTS (n=400)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	21.4%	N/A	49.4%	40.0%
• Attendance rate	95.4%	Up from 95.0%	94.8%	95.3%
• Retention rate	14.9%	Up from 11.7%	10.9%	10.0%
TEACHERS (n=27)				
• Professional Development days per teacher	7.0 Days	Down from 7.6	7.6 Days	7.5 Days
• Attendance rate	95.4%	Up from 92.3%	95.7%	95.7%
• Teachers with advanced degrees	59.3%	Up from 55.6%	49.5%	49.4%
• Continuing contract teachers	88.9%	Up from 78.6%	78.7%	81.0%
• Teachers with out-of-field permits	3.7%	Up from 0.0%	3.0%	3.0%
• Teachers returning from the previous school year	91.6%	Up from 89.3%	84.7%	85.2%
• Average teacher salary	\$39,042	Up 4.4%	\$38,128	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	4.3%	Up from 1.7%	3.5%	2.9%
• Percentage of expenditures spent on teacher salaries	51.8%	N/A	57.1%	56.4%
• Principal's years at the school	3.0	N/A	4.0	3.0
• Percent of parents attending conferences	44.9%	N/A	58.6%	60.1%
• Opportunities in the arts	Poor	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	14.8%	Up from 11.5%	10.3%	10.1%
• Suspended or expelled	13	N/A	29	29
• Gifted and talented	6.5%	Down from 8.9%	9.9%	7.4%
• With disabilities other than speech	11.6%	Up from 11.1%	10.4%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	6.5%	4.5%
• Enrollment in career and technology center courses	0	N/A	401	350
• Career students participating in work-based experiences	7.8%	N/A	28.9%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lewisville High School is a small secondary school of approximately 400 students serving a predominately rural community of Chester County. Its size allows for a personal and friendly atmosphere for its students, parents, and faculty. The community is supportive and active in the life of the school as seen in attendance and participation at open houses, parent conferences, school programs, and athletic events. A variety of courses and activities are offered to meet the needs of all types of students. Students are encouraged to become involved in all extracurricular programs such as band, choral, athletic, and JROTC programs. Students often participate in several different activities, allowing for a diverse enrichment of experiences while in high school.

Although small, LHS is very competitive. Last year the JROTC program received a national award; a science team won a district title; the cheerleaders won their tenth state championship; the athletic programs won titles in football, girls' basketball, and baseball; two students were accepted to Governor's School; and two faculty members received national board certification.

Improved standardized test scores that reflect the high academic standards of the school have been identified as a high priority. In order to address this need all tenth graders are now taking PSAT, and the PLAN will be offered next year. Preparatory test classes are being offered and special school-wide RAP (Reaching Academic Potential) lessons have been broadcast weekly. An after-school math lab was begun this year in order to meet remediation needs of students. Teachers have provided individual tutoring to students after school. This concerted effort has resulted in an increase in the school's BSAP scores with continued improvement expected. The need for advanced coursework has also been identified, and AP Biology was offered for the first time along with the use of the distance-learning lab that allows students to earn college credit. Increasing enrollment in more advanced classes continues to be a priority for the school. In order to promote and reward academic excellence and improvement, an academic booster club is being established for next year. Focusing on academic progress and excellence should enhance the goal of improved test scores.

Keith McAlister, Principal
Lewisville High School

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.0	51.0	(Avail. 2002)
Satisfied with social and physical environment	91.7	81.6	
Satisfied with home-school relations	54.2	83.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Lewisville High
3971 LHS Road
Richburg, SC 29729

Grades 9-12 High School

Enrollment: 400 Students

Principal

Mr. Allen K. McAlister 803-789-5131

Superintendent

Barry E. Campbell 803-385-6122

Board Chair

Denise C. Lawson 803-581-6224

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com